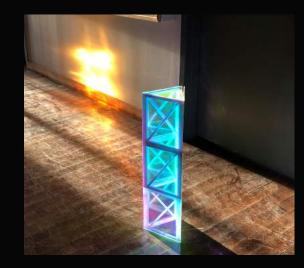
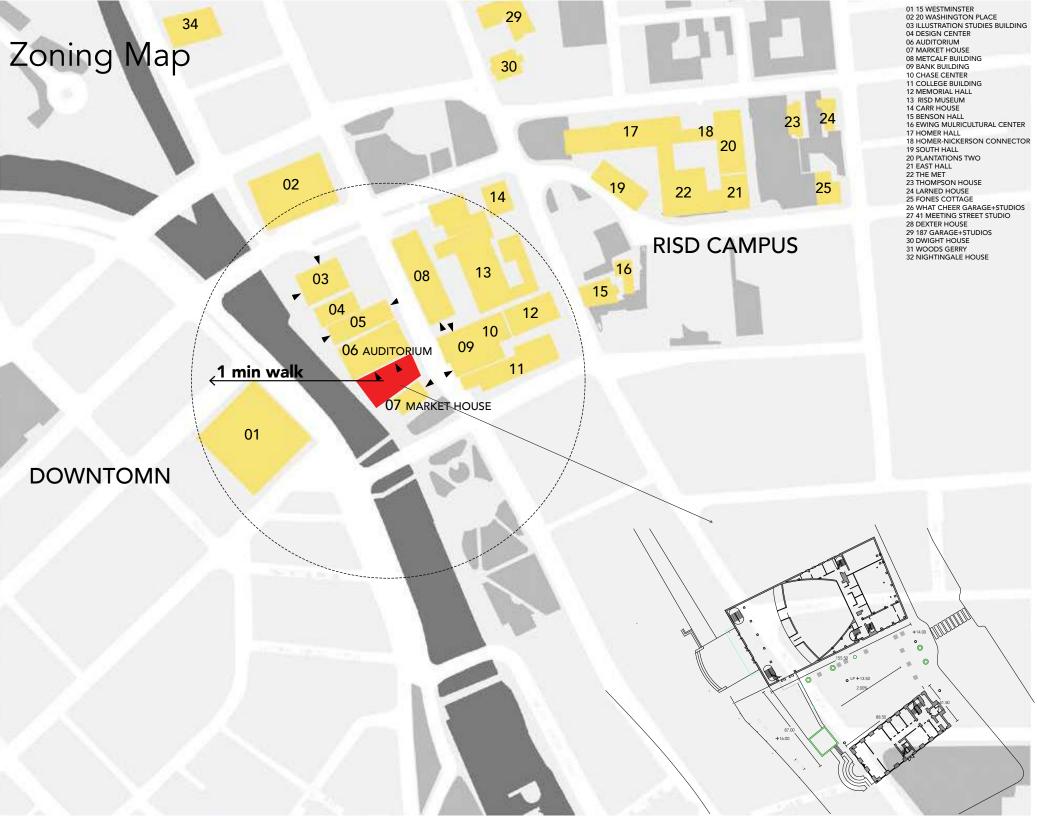
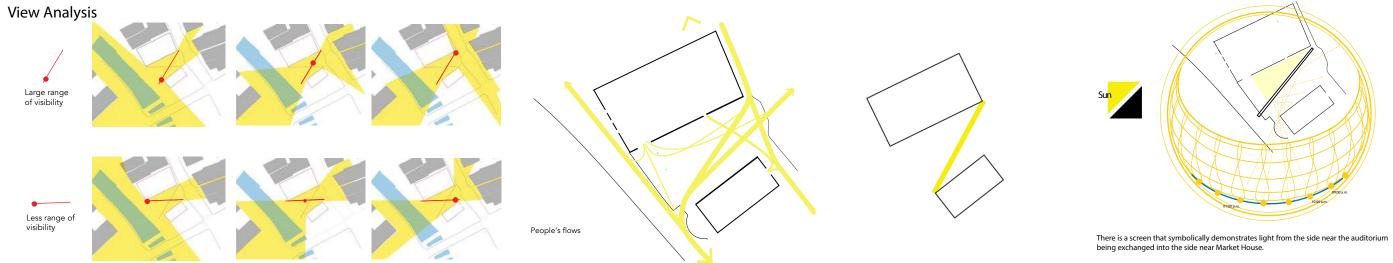
# 4 Specular Light



### DOWNTOMN

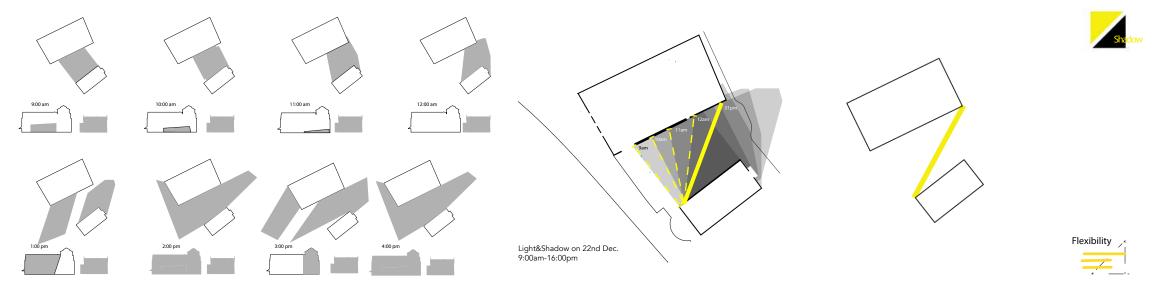


### Site Analysis



This site is located in the center of RISD campus buildings. From the series of view diagrams, we realized people prefer to use the first path because of the bigger visions.

#### Shadows & Shades on Dec.22

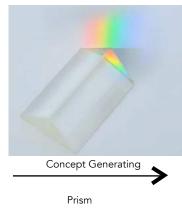


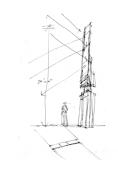
From the shade&shadows analysis, we understood the sun stays in the left side most of time during the winter, and the right side would be in the shadow in the most of the day. So the site is divided into two parts.

### **Design Principles**

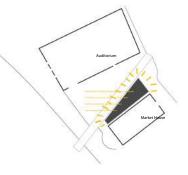


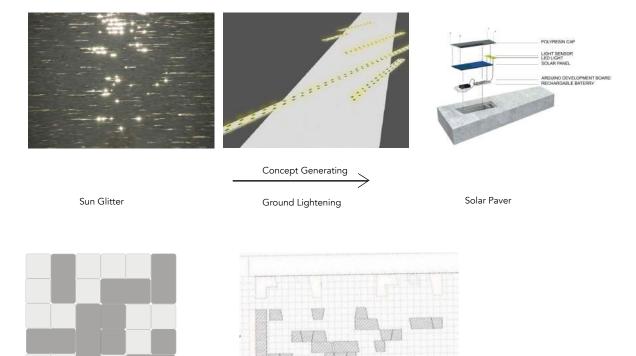
**Reflective Curtain** 

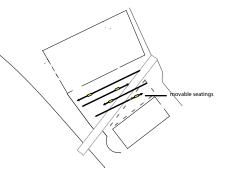




Light Pole



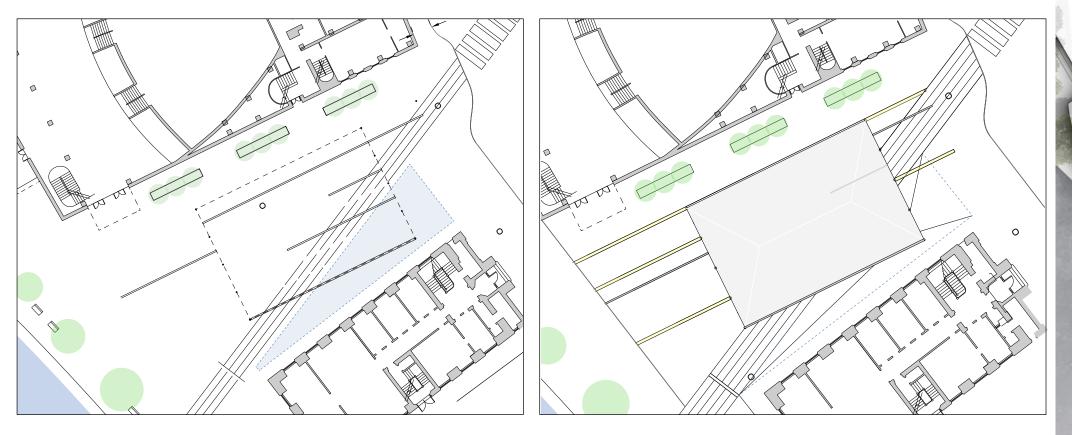




Puzzle

Concept Generating

Puzzle Chair

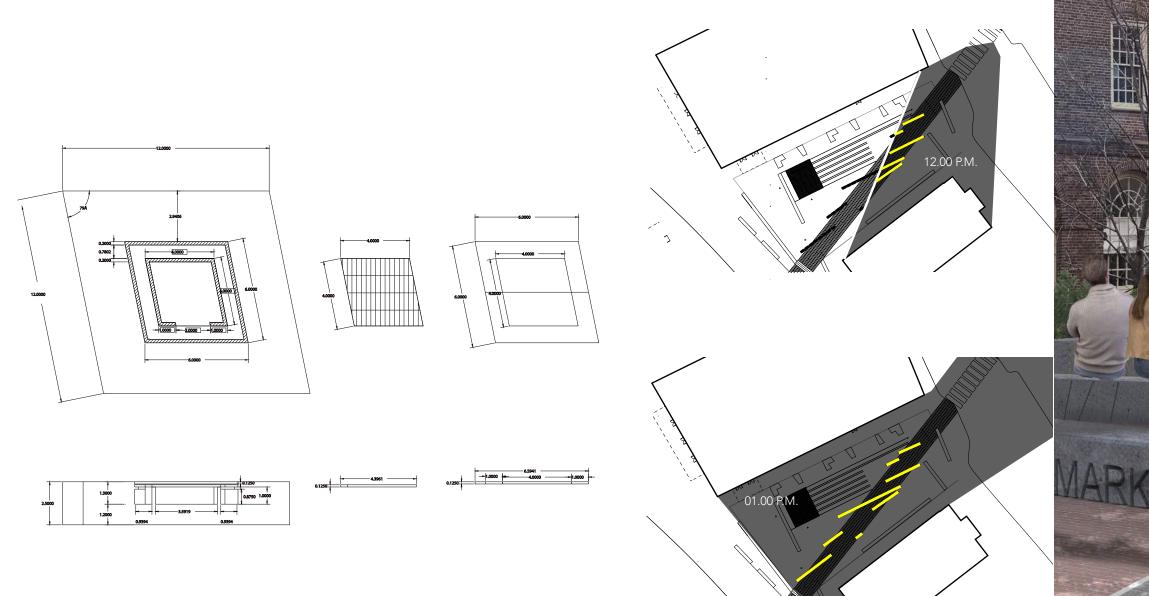


In Usual Days

During Event



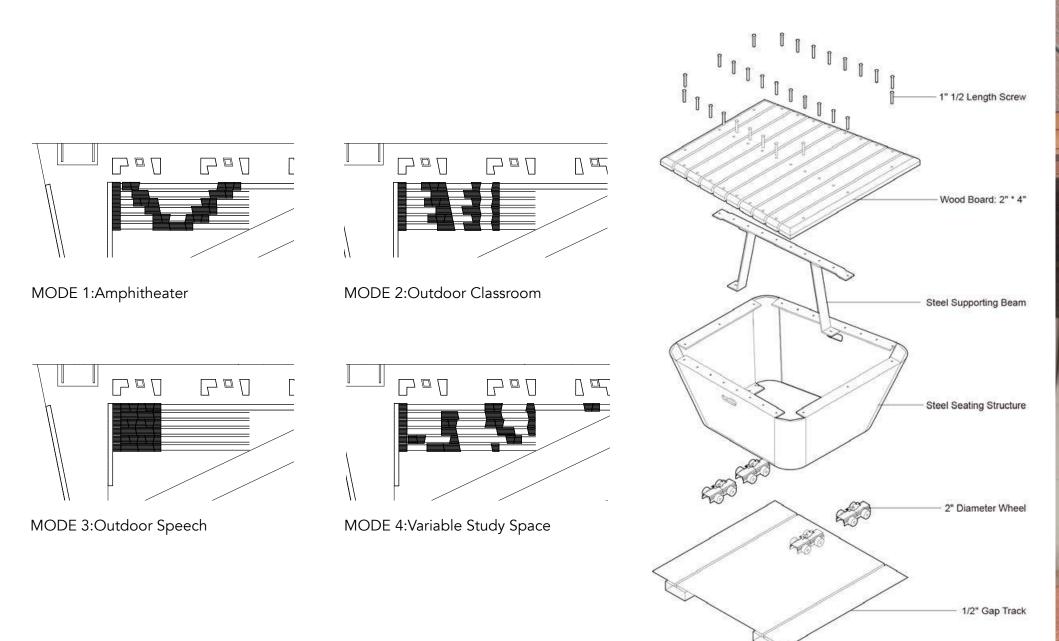
### Light-sensitive Pavers



in the sun/ in the shade



### Movable Chairs





## Light Poles

 $\triangleright$ lights sensors Infrared transmitter there are four light poles on the site, and these are how their reflections influence people's activities. Ø once the number in the light sensors are higher than a level, infrared transmitter would transmit a message to the receiver, the motor begins to work instantly. colorful reflections on the way to the classes eating the lunch eating the lunch
colorful reflections on the way to the classes
outdoor classroom outdoor classroom Ø (HA) support the movements of the prism v.d. - hold the prism and the servo motor  $\mathbf{P}$ Infrared receiver outdoor classroom
colorful reflections on the way to the classes outdoor classroom colorful reflections on the way to the classes 13:00 Concrete base V 12:00 11:00 13:00

